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XO, Malia

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The Science of Reading Formula!

PHONICS ASSESSMENT

PREP-

Print an assessment for each student.

Print the 3 student pages. You may choose to print just one set of these pages on cardstock and laminate them for extra durability.

IMPLEMENTATION-

This assessment gives you the space to deliver the assessment three times each year. You can give it in the beginning of the year, the middle of the year, and the end of the year. You can use the assessment data for small-group formation, report cards, parent-teacher conferences, or to provide data for students' next teachers.

Start by handing a student the lowercase letter sheet and ask them to name the sound each letter makes. On your record sheet, mark all correct answers.

When you are ready to move on to the beginning sounds section, hand the student the decoding phonics skills sheets. They can read through each of the words and transition from one skill to the next without pausing.

You can reference the directions on the teacher record sheet to see which skill you can attend to in order to mark whether they read it correctly or not. For example, the beginning sounds directions tell you to mark an answer correctly "as long as the student reads the FIRST sound correctly."

When the student has finished reading, you can count the results and fill in the total correct in each section.

As the student reads if they make an error and then self-correct, it does not count as an error.

NAME _____

Phonics Assessment

DATE OF TEST 1 _____ TEST 2 _____ TEST 3 _____

COMMENTS

LETTER SOUNDS

Hand the student the lowercase letter sheet and ask them to name the sound each letter makes. (Mark all correct answers.)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	TOTAL	
TEST 1																												/26
TEST 2																												/26
TEST 3																												/26

BEGINNING SOUNDS

Answers are correct as long as the student reads the FIRST sound correctly.

		TEST 1	TEST 2	TEST 3
cat	/c/			
pig	/p/			
mad	/m/			
fun	/f/			
red	/r/			
TOTAL CORRECT		/5	/5	/5

FINAL SOUNDS

Answers are correct as long as the student reads the LAST sound correctly.

		TEST 1	TEST 2	TEST 3
rip	/p/			
ham	/m/			
get	/t/			
mug	/g/			
dab	/b/			
TOTAL CORRECT		/5	/5	/5

MIDDLE VOWELS

As the child reads the words, answers are correct as long as she reads the MIDDLE vowel correctly.

		TEST 1	TEST 2	TEST 3
dug	/u/			
bed	/e/			
fat	/a/			
dog	/o/			
big	/i/			
TOTAL CORRECT		/5	/5	/5

BEGINNING DIGRAPHS

As the child reads the words, answers are correct as long as she reads the BEGINNING DIGRAPH correctly.

		TEST 1	TEST 2	TEST 3
shell	/sh/			
chip	/ch/			
phone	/f/			
when	/wh/			
this	/th/			
TOTAL CORRECT		/5	/5	/5

ENDING DIGRAPHS

As the child reads the words, answers are correct as long as she reads the ENDING DIGRAPH correctly.

		TEST 1	TEST 2	TEST 3
wish	/sh/			
sing	/ng/			
duck	/k/			
path	/th/			
rich	/ch/			
TOTAL CORRECT		/5	/5	/5

FLOSS RULE

As the child reads the words, answers are correct as long as she reads the DOUBLE LETTERS correctly.

		TEST 1	TEST 2	TEST 3
puff	/f/			
sell	/l/			
miss	/s/			
buzz	/z/			
doll	/l/			
TOTAL CORRECT		/5	/5	/5

SILENT E

As the child reads the words, answers are correct as long as she reads the LONG VOWEL correctly.

		TEST 1	TEST 2	TEST 3
baKe	/ā/			
pole	/ō/			
kiTe	/ī/			
mule	/ū/			
cone	/ō/			
TOTAL CORRECT		/5	/5	/5

BEGINNING BLENDS

As the child reads the words, answers are correct as long as she reads the BEGINNING BLEND correctly.

		TEST 1	TEST 2	TEST 3
flop	(fl)			
trip	(tr)			
step	(st)			
snakE	(sn)			
spin	(sp)			
TOTAL CORRECT		/5	/5	/5

ENDING BLENDS

As the child reads the words, answers are correct as long as she reads the ENDING BLEND correctly.

		TEST 1	TEST 2	TEST 3
lift	(ft)			
cold	(ld)			
camp	(mp)			
bend	(nd)			
crust	(st)			
TOTAL CORRECT		/5	/5	/5

WORD ENDINGS

As the child reads the words, answers are correct as long as she reads the WORD ENDING correctly.

		TEST 1	TEST 2	TEST 3
topped	(ed)			
sinks	/s/			
tasting	(ing)			
hopping	(ing)			
boxes	(es)			
TOTAL CORRECT		/5	/5	/5

VOWEL TEAMS

As the child reads the words, answers are correct as long as she reads the LONG VOWEL correctly.

		TEST 1	TEST 2	TEST 3
coat	/ō/			
treat	/ē/			
wait	/ā/			
feet	/ē/			
pie	/ī/			
TOTAL CORRECT		/5	/5	/5

DIPHTHONGS

As the child reads the words, answers are correct as long as she reads the DIPHTHONG correctly.

		TEST 1	TEST 2	TEST 3
coin	/oy/			
shout	/ow/			
foot	/öö/			
how	/ow/			
boy	/oy/			
TOTAL CORRECT		/5	/5	/5

R-INFLUENCED VOWELS

As the child reads the words, answers are correct as long as she reads the R-INFLUENCED VOWEL correctly.

		TEST 1	TEST 2	TEST 3
for	/or/			
stir	/ur/			
car	/är/			
turnip	/ur/			
mother	/ur/			
TOTAL CORRECT		/5	/5	/5

SUFFIXES

As the child reads the words, answers are correct as long as she reads the SUFFIX correctly.

		TEST 1	TEST 2	TEST 3
lucky	/ē/			
badly	(ly)			
jumper	/ur/			
softest	(est)			
helpful	(ful)			
TOTAL CORRECT		/5	/5	/5

TRIGRAPHS

As the child reads the words, answers are correct as long as she reads the TRIGRAPH correctly.

		TEST 1	TEST 2	TEST 3
strap	(str)			
fudge	/j/			
split	(spl)			
patch	/ch/			
scrub	(scr)			
TOTAL CORRECT		/5	/5	/5

PREFIXES

As the child reads the words, answers are correct as long as she reads the PREFIX correctly.

		TEST 1	TEST 2	TEST 3
untie	(un)			
dislike	(dis)			
pretend	(pre)			
rename	(re)			
unpack	(un)			
TOTAL CORRECT		/5	/5	/5

CONTRACTIONS

As the child reads the words, answers are correct as long as she combines the words to make a correct CONTRACTION.

		TEST 1	TEST 2	TEST 3
do not	(don't)			
I am	(I'm)			
you have	(you've)			
she is	(she's)			
they are	(they're)			
TOTAL CORRECT		/5	/5	/5

COMMENTS

PHONICS ASSESSMENT – LETTER SOUNDS

Name the sound each letter makes...

l

s

e

u

h

d

r

i

c

p

n

g

w

o

t

k

z

a

y

j

x

q

m

v

f

b

PHONICS ASSESSMENT – DECODING PHONICS SKILLS

Read each word...

cat	pig	mad	fun	red
rip	ham	get	mug	dab
dug	bed	fat	dog	big
shell	chip	phone	when	this
wish	sing	duck	path	rich
puff	sell	miss	buzz	doll
bake	pole	kite	mule	cone
flop	trip	step	snake	spin
lift	cold	camp	bend	crust
topped	sinks	tasting	hopping	boxes
coat	treat	wait	feet	pie
coin	shout	foot	how	boy

PHONICS ASSESSMENT – DECODING PHONICS SKILLS

Read each word...

for	stir	car	turnip	mother
lucky	badly	jumper	softest	helpful
strap	fudge	split	patch	scrub
untie	dislike	pretend	rename	unpack

Change these words into contractions...

do not	I am	you have	she is	they are
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