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phonological awareness WARM UPS week one

YOU SAY...

WORD COUNT - "Count the words you hear in these sentences..."

SYLLABLE COUNT - "Tap the syllables you hear in these words on your hand, elbow, shoulder and head..."

SAME OR DIFFERENT? - "Listen to the sounds. I say. If they are the same, point your thumb up. If they are different, point it down..."

STYLABLE COUNT - "Tap the syllables you hear in these words on your hand, elbow, shoulder and head..."

COMBINING - "Blend these two words together to make a new word..."

NAME THAT SOUND - "Repeat the word and then tell me the [initial] sound you hear..."

phonological awareness WARM UPS week two

YOU SAY...

WORD COUNT - "Count the words you hear in these sentences..."

SYLLABLE COUNT - "Tap the syllables you hear in these words on your hand, elbow, shoulder and head..."

SAME OR DIFFERENT? - "Listen to the sounds. I say. If they are the same, point your thumb up. If they are different, point it down..."

STYLABLE COUNT - "Tap the syllables you hear in these words on your hand, elbow, shoulder and head..."

COMBINING - "Blend these two words together to make a new word..."

NAME THAT SOUND - "Repeat the word and then tell me the [initial] sound you hear..."

phonological awareness WARM UPS week three

YOU SAY...

WORD COUNT - "Count the words you hear in these sentences..."

SYLLABLE COUNT - "Tap the syllables you hear in these words on your hand, elbow, shoulder and head..."

SAME OR DIFFERENT? - "Listen to the sounds. I say. If they are the same, point your thumb up. If they are different, point it down..."

STYLABLE COUNT - "Tap the syllables you hear in these words on your hand, elbow, shoulder and head..."

COMBINING - "Blend these two words together to make a new word..."

NAME THAT SOUND - "Repeat the word and then tell me the [initial] sound you hear..."

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Research has proven that new & struggling readers need to practice phonological awareness every. single. day.

Grab a YEAR'S worth of daily phonological awareness warm ups in the Science of Reading Formula.

phonological awareness WARM UPS

week one

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><i>WORD COUNT</i> –</p> <p>“Count the words you hear in these sentences...”</p>	<p>The cat is brown. (4)</p> <p>This is red. (3)</p> <p>I walked there. (3)</p> <p>He jumps. (2)</p> <p>My shoes are new. (4)</p> <p>Who is that? (3)</p>	<p>This flower smells. (3)</p> <p>The bird flies far. (4)</p> <p>We can play. (3)</p> <p>She swims. (2)</p> <p>They are very nice. (4)</p> <p>We are friends. (3)</p>	<p>He sleeps. (2)</p> <p>I draw pictures too. (4)</p> <p>Will you play? (3)</p> <p>No! (1)</p> <p>May we go there? (4)</p> <p>Mom hugged me. (3)</p>	<p>Please go with me. (4)</p> <p>I can drive you too. (5)</p> <p>Let’s get a pizza. (4)</p> <p>She snores. (2)</p> <p>We play together. (3)</p> <p>We won the game. (4)</p>	<p>The cat runs. (3)</p> <p>She is loud. (3)</p> <p>I can race you! (4)</p> <p>The boy fell down. (4)</p> <p>We hop outside. (3)</p> <p>Can I get a toy? (5)</p>
<p><i>SYLLABLE COUNT</i> –</p> <p>“Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”</p>	<p>book (1)</p> <p>pen (1)</p> <p>pencil (2)</p> <p>lunchbox (2)</p> <p>family (3)</p> <p>butter (2)</p> <p>magazine (3)</p>	<p>glue (1)</p> <p>paper (2)</p> <p>cow (1)</p> <p>butterfly (3)</p> <p>zoo (1)</p> <p>jumping (2)</p> <p>submarine (3)</p>	<p>shampoo (2)</p> <p>pillow (2)</p> <p>caterpillar (4)</p> <p>bookshelf (2)</p> <p>light (1)</p> <p>refrigerator (5)</p> <p>boat (1)</p>	<p>rug (1)</p> <p>window (2)</p> <p>helicopter (4)</p> <p>ocean (2)</p> <p>fish (1)</p> <p>octopus (3)</p> <p>wave (1)</p>	<p>sunshine (2)</p> <p>beach (1)</p> <p>swimsuit (2)</p> <p>sand (1)</p> <p>tornado (3)</p> <p>fireplace (2)</p> <p>casserole (3)</p>
<p><i>UP or DOWN RHYMING</i>–</p> <p>“Listen to the words I say. If they rhyme, point your thumb up. If they do not rhyme, point it down...”</p>	<p>log – dog (up)</p> <p>pie – hat (down)</p> <p>fan – goat (down)</p> <p>jet – let (up)</p> <p>book – hook (up)</p> <p>lake – bake (up)</p> <p>prize – bird (down)</p> <p>car – jar (up)</p> <p>plate – gate (up)</p>	<p>pig – wig (up)</p> <p>fix – mix (up)</p> <p>fly – plane (down)</p> <p>ten – hen (up)</p> <p>hot – coffee (down)</p> <p>kid – boy (down)</p> <p>pin – win (up)</p> <p>hat – kite (down)</p> <p>cut – hut (up)</p>	<p>dot – rot (up)</p> <p>jet – coat (down)</p> <p>run – bun (up)</p> <p>when – how (down)</p> <p>play – banana (down)</p> <p>man – tan (up)</p> <p>bed – wed (up)</p> <p>tin – pin (up)</p> <p>pack – jar (down)</p>	<p>tar – car (up)</p> <p>fed – led (up)</p> <p>why – my (up)</p> <p>king – prince (down)</p> <p>fit – large (down)</p> <p>wish – fish (up)</p> <p>lake – picnic (down)</p> <p>give – live (up)</p> <p>sit – sleep (down)</p>	<p>play – stay (up)</p> <p>sun – pun (up)</p> <p>sky – high (up)</p> <p>door – chin (down)</p> <p>box – toy (down)</p> <p>bell – yell (up)</p> <p>fish – rock (down)</p> <p>sand – butter (down)</p> <p>hog – fog (up)</p>
<p><i>CLAPPING ALLITERATION</i>–</p> <p>“Clap twice if these two words start with the same sound. Clap once if they start with different sounds...”</p>	<p>pig – pen (2 claps)</p> <p>farm – cow (1 clap)</p> <p>pizza – pencil (2 claps)</p> <p>kite – kid (2 claps)</p> <p>man – good (1 clap)</p> <p>lazy – look (2 claps)</p> <p>hand – heavy (2 claps)</p> <p>foot – kick (1 clap)</p> <p>this – that (2 claps)</p> <p>food – butter (1 clap)</p>	<p>night – nose (2 claps)</p> <p>juice – jump (2 claps)</p> <p>gift – bow (1 clap)</p> <p>lip – leg (2 claps)</p> <p>pool – pickle (2 claps)</p> <p>cold – ant (1 clap)</p> <p>finger – barn (1 clap)</p> <p>jam – peanut (1 clap)</p> <p>sun – soar (2 claps)</p> <p>red – rope (2 claps)</p>	<p>phone – Phil (2 claps)</p> <p>coffee – pig (1 clap)</p> <p>plane – fizz (1 clap)</p> <p>donut – door (2 claps)</p> <p>yellow – yoyo (2 claps)</p> <p>box – mug (1 clap)</p> <p>blue – black (2 claps)</p> <p>gas – goat (2 claps)</p> <p>yes – no (1 clap)</p> <p>this – that (2 claps)</p>	<p>head – hat (2 claps)</p> <p>five – four (2 claps)</p> <p>see – say (2 claps)</p> <p>tub – cheese (1 clap)</p> <p>bend – queen (1 clap)</p> <p>shut – shin (2 claps)</p> <p>chip – phone (1 clap)</p> <p>chicken – pie (1 clap)</p> <p>fry – frog (2 claps)</p> <p>run – razzle (2 claps)</p>	<p>zoo – zip (2 claps)</p> <p>stapler – card (1 clap)</p> <p>pig – pen (2 claps)</p> <p>smell – smile (2 claps)</p> <p>white – when (2 claps)</p> <p>knock – hound (1 clap)</p> <p>free – friend (2 claps)</p> <p>cookie – milk (1 clap)</p> <p>gray – purple (1 clap)</p> <p>jump – jelly (2 claps)</p>

phonological awareness WARM UPS

week two

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><i>WORD COUNT</i> –</p> <p>“Count the words you hear in these sentences...”</p>	<p>I chew. (2)</p> <p>This is a long drive. (5)</p> <p>When is it done? (4)</p> <p>Why can't I go? (4)</p> <p>I will draw. (3)</p> <p>Yes! (1)</p>	<p>The fish is fast. (4)</p> <p>It hurts. (2)</p> <p>I love you. (3)</p> <p>My food is good. (4)</p> <p>I want to stay here. (5)</p> <p>I will go. (3)</p>	<p>May I swim? (3)</p> <p>There are 2 girls. (4)</p> <p>She said “no”. (3)</p> <p>I will run. (3)</p> <p>I see a big frog. (5)</p> <p>He climbs high. (3)</p>	<p>Play tag with me. (4)</p> <p>My teacher is nice. (4)</p> <p>It feels soft. (3)</p> <p>May I have that? (4)</p> <p>This is mine. (3)</p> <p>Why? (1)</p>	<p>Your shirt is cool. (4)</p> <p>How? (1)</p> <p>I want to try that. (5)</p> <p>May I swing? (3)</p> <p>I am nice and kind. (5)</p> <p>I have friends. (3)</p>
<p><i>SYLLABLE COUNT</i> –</p> <p>“Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”</p>	<p>bike (1)</p> <p>car (1)</p> <p>trampoline (3)</p> <p>sticker (2)</p> <p>principal (3)</p> <p>California (4)</p> <p>paint (1)</p>	<p>happy (2)</p> <p>unicorn (3)</p> <p>sunny (2)</p> <p>rainbow (2)</p> <p>smile (1)</p> <p>music (2)</p> <p>alligator (4)</p>	<p>jazz (1)</p> <p>hopping (2)</p> <p>stretch (1)</p> <p>gameboard (2)</p> <p>clap (1)</p> <p>playing (2)</p> <p>elevator (4)</p>	<p>dance (1)</p> <p>elephant (3)</p> <p>bottle (2)</p> <p>calculator (4)</p> <p>delivery (4)</p> <p>spider (2)</p> <p>January (4)</p>	<p>geography (4)</p> <p>apple (2)</p> <p>invisible (4)</p> <p>play (1)</p> <p>banana (3)</p> <p>pizza (2)</p> <p>ambulance (3)</p>
<p><i>UP or DOWN RHYMING</i>–</p> <p>“Listen to the words I say. If they rhyme, point your thumb up. If they do not rhyme, point it down...”</p>	<p>sail – mail (up)</p> <p>bird – bat (down)</p> <p>kite – bite (up)</p> <p>mellow – yellow (up)</p> <p>book – plan (down)</p> <p>high – egg (down)</p> <p>poke – broke (up)</p> <p>plane – jet (down)</p> <p>eat – meat (up)</p>	<p>heat – seat (up)</p> <p>my – his (down)</p> <p>thank – bank (up)</p> <p>hair – care (up)</p> <p>plug – hug (up)</p> <p>knot – neck (down)</p> <p>gold – bold (up)</p> <p>then – hit (down)</p> <p>pink – just (down)</p>	<p>sit – hit (up)</p> <p>ran – hop (down)</p> <p>rug – mug (up)</p> <p>weed – rise (down)</p> <p>cub – tub (up)</p> <p>sap – map (up)</p> <p>gum – foot (down)</p> <p>pop – leg (down)</p> <p>dad – mad (up)</p>	<p>zig – wig (up)</p> <p>gas – pass (up)</p> <p>face – case (up)</p> <p>top – tell (down)</p> <p>me – you (down)</p> <p>fee – key (up)</p> <p>coin – book (down)</p> <p>tab – cab (up)</p> <p>six – mix (up)</p>	<p>zoo – boo (up)</p> <p>bell – buy (down)</p> <p>gem – hem (up)</p> <p>jog – hog (up)</p> <p>say – day (up)</p> <p>we – no (down)</p> <p>sip – tip (up)</p> <p>duck – smell (no)</p> <p>web – gum (no)</p>
<p><i>CLAPPING ALLITERATION</i>–</p> <p>“Clap twice if these two words start with the same sound. Clap once if they start with different sounds...”</p>	<p>cat – car (2 claps)</p> <p>sun – sign (2 claps)</p> <p>toad – frog (1 clap)</p> <p>horse – goat (1 clap)</p> <p>dirt – mud (1 clap)</p> <p>shovel – shoe (2 claps)</p> <p>yes – yack (2 claps)</p> <p>one – two (1 clap)</p> <p>stop – go (1 clap)</p> <p>pink – pony (2 claps)</p>	<p>page – pack (2 claps)</p> <p>movie – chair (1 clap)</p> <p>race – road (2 claps)</p> <p>white – when (2 claps)</p> <p>book – big (2 claps)</p> <p>pop – two (1 clap)</p> <p>mug – cup (1 clap)</p> <p>fall – toe (1 clap)</p> <p>math – book (1 clap)</p> <p>game – give (2 claps)</p>	<p>bus – boy (2 claps)</p> <p>how – we (1 clap)</p> <p>wish – wash (2 claps)</p> <p>pie – food (1 clap)</p> <p>hog – sad (1 clap)</p> <p>cab – can (2 claps)</p> <p>apple – ant (2 claps)</p> <p>ox – cat (1 clap)</p> <p>ugly – lip (1 clap)</p> <p>van – very (2 claps)</p>	<p>hide – he (2 claps)</p> <p>pom – pod (2 claps)</p> <p>boat – find (1 clap)</p> <p>dog – dot (2 claps)</p> <p>watch – red (1 clap)</p> <p>chair – chip (2 claps)</p> <p>sit – sun (2 claps)</p> <p>bed – zip (1 clap)</p> <p>kite – key (2 claps)</p> <p>neck – head (1 clap)</p>	<p>pop – pin (2 claps)</p> <p>light – four (1 clap)</p> <p>get – dim (1 clap)</p> <p>eye – tooth (1 clap)</p> <p>wish – want (2 claps)</p> <p>fry – food (2 claps)</p> <p>zip – zap (2 claps)</p> <p>butter – bun (2 claps)</p> <p>nose – toe (1 clap)</p> <p>van – bag (1 clap)</p>