

Thank you for your purchase! I hope that our Playdough to Plato family of websites helps you save time, stay inspired, and give EVERY student bigger results.

*XO, Malia*

## *you may...*

- Use this teaching tool for personal use.
- Use this teaching tool for one classroom.
- Upload this file to your classroom Google Drive account or other storage location.

## *you may not...*

- Send this file directly to a friend. Instead, send them the URL address so they can purchase their own copy.
- Sell or in any way profit from this electronic file.
- Store or distribute this file in any other website or another location where other people may download it. ex: Dropbox, Facebook groups, 4Shared

## *You're invited...*

to join our free  
VIP email list.



### GRAPHICS CREDIT

- [A Hughes Design](#)
- [Hello Literacy](#)
- [Hidesy's Clipart](#)
- [Jessica Ann Stanford](#)
- [Kimberly Geswein Fonts](#)
- [Little Red](#)
- [Pixel Paper Prints](#)
- [Pretty Grafik Designs](#)
- [Sculpt Designs](#)
- [Speaking of Images](#)
- [SweetShopDesign](#)
- [Teaching in the Tongass](#)
- [Whimsy Clips](#)
- [Whimsy Workshop Teaching](#)
- [Zip A Dee Doo Dah Designs](#)

# phonics scope and sequence

LESSON	SKILL	GRADE LEVEL		
		K	1	2
Alphabet				
1	m /m/	✓		
2	s /s/	✓		
3	f /f/	✓		
4	a /a/	✓		
5	p /p/	✓		
6	t /t/	✓		
7	c /k/	✓		
8	i /i/	✓		
9	n /n/	✓		
10	d /d/	✓		
11	o /o/	✓		
12	r /r/	✓		
13	l /l/	✓		
14	e /e/	✓		
15	b /b/	✓		
16	h /h/	✓		
17	k /k/	✓		
18	g /g/	✓		
19	u /u/	✓		

LESSON	SKILL	GRADE LEVEL		
		K	1	2
20	v /v/	✓		
21	y /y/	✓		
22	j /j/	✓		
23	w /w/	✓		
24	z /z/	✓		
25	x /ks/	✓		
26	Alphabet Review	✓		
27	Inflectional ending: -s		✓	
Digraphs				
28	th /th/	✓		
29	ch /ch/	✓		
30	sh /sh/	✓		
31	ph /f/	✓		
32	wh /w/	✓		
33	qu /kw/	✓		
34	ng /ng/	✓		
35	ck /k/	✓		
36	wr /r/	✓		
37	kn /n/	✓		
38	Digraph Review	✓		

# phonics scope and sequence

LESSON	SKILL	GRADE LEVEL		
		K	1	2
39	Inflectional ending: -es		✓	
40	-ff /f/	✓		
41	-ll /l/	✓		
42	-ss /s/	✓		
43	-zz /z/	✓		
VCe (Magic E)				
44	a_e	✓		
45	i_e	✓		
46	o_e	✓		
47	u_e	✓		
48	VCe (Magic E) Review	✓		
49	Inflectional ending: -ing		✓	
Beginning Blends				
50	b-	✓		
51	c-	✓		
52	f-	✓		
53	p-	✓		
54	s-	✓		
55	g-	✓		
56	cr-	✓		

LESSON	SKILL	GRADE LEVEL		
		K	1	2
57	tr-	✓		
58	br-	✓		
59	fr-	✓		
60	dr-	✓		
61	gr-	✓		
62	pr-	✓		
63	sc- & sk-	✓		
64	sn-	✓		
65	sp-	✓		
66	st-	✓		
67	sw-	✓		
68	sm-	✓		
69	Beginning Blend Review	✓		
Ending Blends				
70	-ft	✓		
71	-ld	✓		
72	-mp	✓		
73	-nd	✓		
74	-nk	✓		
75	-nt	✓		

# phonics scope and sequence

LESSON	SKILL	GRADE LEVEL		
		K	1	2
76	-st	✓		
77	Ending Blends Review	✓		
78	Inflectional ending: -ed	✓		
Alternate Spellings				
79	s /z/		✓	
80	g /j/		✓	
81	c /s/		✓	
Closed & Open Syllables				
82	Closed & Open Syllables		✓	
83	Open/Closed Pattern		✓	
84	Schwa /ə /		✓	
85	Closed/Closed Pattern		✓	
Vowel Teams				
86	ai /ā/		✓	
87	ay /ā/		✓	
88	ee /ē/		✓	
89	ea /ē/		✓	
90	ie /ī/		✓	
91	igh /ī/		✓	
92	y /ī/		✓	

LESSON	SKILL	GRADE LEVEL		
		K	1	2
93	oa /ō/		✓	
94	oe /ō/		✓	
95	ow /ō/		✓	✓
96	ew /ū/		✓	
97	oo /ū/			
98	ui /ū/		✓	
99	ue /ū/		✓	
100	aw /aw/		✓	
101	au /aw/		✓	
102	oo /oo/		✓	
103	Vowel Teams Review		✓	
Diphthongs				
104	oi /oi/		✓	✓
105	ou /ow/		✓	✓
106	oy /oi/		✓	✓
107	ow /ow/		✓	✓
108	Diphthongs Review		✓	✓
R-Influenced Vowels				
109	ar /ar/		✓	✓
110	er /er/		✓	✓

# phonics scope and sequence

LESSON	SKILL	GRADE LEVEL		
		K	1	2
111	ir /er/		✓	✓
112	or /or/		✓	✓
113	ur /er/		✓	✓
114	R-Influenced Vowel Review		✓	✓
Suffixes				
115	-y & -ly		✓	✓
116	-er & -est		✓	✓
117	-less & -ful		✓	✓
Trigraphs & Triple Blends				
118	-tch /ch/		✓	✓
119	-dge /j/		✓	✓
120	scr-, squ-, spr-, spl- & str-		✓	✓
121	shr- & thr-			
122	Trigraphs & Blends Review		✓	✓
Prefixes				
123	un- & dis-		✓	✓
124	pre- & re-		✓	✓
Contractions				
125	is, has & am		✓	✓
126	would & will		✓	✓

LESSON	SKILL	GRADE LEVEL		
		K	1	2
127	have, had & are		✓	✓
128	not		✓	✓

## NOTES:

# phonics scope and sequence

STANDARD	LESSONS
<b>Kindergarten Common Core Standards- Phonics and Word Recognition</b>	
<u>CCSS.ELA-LITERACY.RF.K.3.A:</u> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	1 - 3, 5 - 7, 9 - 10, 12 - 13, 15 - 18, 20 - 26
<u>CCSS.ELA-LITERACY.RF.K.3.B:</u> Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	4, 8, 11, 14, 19, 44 - 48
<u>CCSS.ELA-LITERACY.RF.K.3.C:</u> Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i> ).	9 - 128
<u>CCSS.ELA-LITERACY.RF.K.3.D:</u> Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	79 - 81
<b>Kindergarten Common Core Standards- Fluency</b>	
<u>CCSS.ELA-LITERACY.RF.K.4:</u> Read emergent-reader texts with purpose and understanding.	9 - 128
<b>First Grade Common Core Standards- Phonics and Word Recognition</b>	
<u>CCSS.ELA-LITERACY.RF.1.3.A:</u> Know the spelling-sound correspondences for common consonant digraphs.	28 - 38
<u>CCSS.ELA-LITERACY.RF.1.3.B:</u> Decode regularly spelled one-syllable words.	9 - 128
<u>CCSS.ELA-LITERACY.RF.1.3.C:</u> Know final -e and common vowel team conventions for representing long vowel sounds.	44 - 48 and 86 - 103
<u>CCSS.ELA-LITERACY.RF.1.3.D:</u> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	82 - 85
<u>CCSS.ELA-LITERACY.RF.1.3.E:</u> Decode two-syllable words following basic patterns by breaking the words into syllables.	82 - 85
<u>CCSS.ELA-LITERACY.RF.1.3.G:</u> Recognize and read grade-appropriate irregularly spelled words.	9 - 128
<b>First Grade Common Core Standards- Fluency</b>	
<u>CCSS.ELA-LITERACY.RF.1.4.A:</u> Read grade-level text with purpose and understanding.	79 - 128

# phonics scope and sequence

STANDARD	LESSONS
First Grade Common Core Standards- Fluency	
<u>CCSS.ELA-LITERACY.RF.1.4.B:</u> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	79 - 128
Second Grade Common Core Standards- Phonics and Word Recognition	
<u>CCSS.ELA-LITERACY.RF.2.3.A:</u> Distinguish long and short vowels when reading regularly spelled one-syllable words.	9 - 128
<u>CCSS.ELA-LITERACY.RF.2.3.B:</u> Know spelling-sound correspondences for additional common vowel teams.	86 - 103
<u>CCSS.ELA-LITERACY.RF.2.3.C:</u> Decode regularly spelled two-syllable words with long vowels.	86 - 103 (excluding 90 & 100)
<u>CCSS.ELA-LITERACY.RF.2.3.D:</u> Decode words with common prefixes and suffixes.	115 - 117, 123 & 124
<u>CCSS.ELA-LITERACY.RF.2.3.E:</u> Identify words with inconsistent but common spelling-sound correspondences.	41, 71, 73, 74
<u>CCSS.ELA-LITERACY.RF.2.3.F:</u> Recognize and read grade-appropriate irregularly spelled words.	95 - 128
Second Grade Common Core Standards- Fluency	
<u>CCSS.ELA-LITERACY.RF.2.4.A:</u> Read grade-level text with purpose and understanding.	95 - 128
<u>CCSS.ELA-LITERACY.RF.2.4.B:</u> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	95 - 128